

2006 PROMOTION AND TENURE WORKSHOP

Purdue School of Engineering and Technology

PART 2

HIGHLIGHTS OF THE 2004 GUIDELINES

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With the endorsement of Unit P&T Board

Objectives of this Document

- Highlight the differences between 1996 and 2004 versions of the P&T documents of the school
- Help faculty be better informed

Features of 2004 P&T Guidelines

- Maintains the same principles as the 1996 guidelines to prepare for the P&T process
- Accounts for changes occurred at campus and school levels since 1996
- Research and teaching excellence requirements are defined separately for technology and engineering programs, while the major differences are in research
- The service requirements are kept the same for both technology and engineering programs

Features of 2004 P&T Guidelines...

- As in the previous version, the requirements are not spelled in terms of the number of publications and the amount of research funding required for P&T
 - This was done on purpose to:
 - » Account for differences in missions and needs of different programs
 - » Give emphasis to quality rather than quantity
- Candidates are urged to be cognizant of the quantity and quality of their work

Changes in School Guidelines (2004 versus 1996)

- More explicit emphasis is placed upon the need for publications in one's discipline for faculty in technology, even if teaching is the area of excellence
 - "it is expected that a technology candidate seeking promotion or tenure should produce refereed articles related to the candidate's discipline."
 - This point is more and more emphasized at the campus level

Changes in School Guidelines (2004 versus 1996)...

- Page limit on Candidate's Statement section increased from 3 to 5
- There is a more explicit mention of the peer review of teaching requirement for excellence in teaching.
 - Recommended even if the teaching is not the area of excellence, especially if the student evaluation scores are not satisfactory

Changes in School Guidelines (2004 versus 1996)...

- Service is divided into four parts:
 1. Professional Service
 2. University Service and Citizenship
 3. Collegiality
 4. Voluntary and Community Service
- While documentation of 1 and 2 are required in the dossier, no documentation is necessary for 3 and 4

Changes in School Guidelines (2004 versus 1996)...

- More explicit mention and definition of portfolios to be prepared are made in one's *area of excellence* for peer review/evaluation purpose
 - Electronic format is acceptable
- There must not be an Appendix section in the dossier for attachments
 - Attachments such as letters of references, peer evaluations, information on external letter writers, statue of journals and conferences, etc. must be included in *Section I. General Summary* of the dossier (see section E.1 of the guidelines)