

**DEPARTMENT OF MECHANICAL ENGINEERING, IUPUI
FACULTY FEEDBACK FORM FOR COURSE OUTCOMES SURVEYS**

Note: This form is to be completed and submitted to the department by instructors at the end of each semester based on the survey results of courses taught. It is designed to monitor student learning, keep track of progress and changes made in the program, and allow faculty reflect upon the results. The survey results may be viewed from the department's survey database at <http://www.engr.iupui.edu/me/assessment/fsurveys.shtml>. The completed form is to be emailed to hakay@iupui.edu (*note: first save the file locally then email as an attachment*).

Course: ENGR 195	2005	Semester: Fall
Instructor: Janet Meyer	Survey Average: 4.28 (Out of 5) (for all 5 sections)	Faculty Average: 4.56 (Out of 5)

1. List the outcomes that did not meet the Department's current threshold of 3.75 out of 5.0 and explain the reasons. If all or most outcomes in your course are equal to or above 3.75, please reflect upon on the lowest two or three. Please state the outcomes as fully as possible, as in the course outcomes list, with the numbers same as on the list.

All of my outcomes are above 3.75 but the ones that seem always to be uniformly low refer to using the library's online catalogue (#3) and to using search engines and databases (#4) to find information. I do not teach this segment of the course but I will share this information with the person who does. I don't know if the students appreciate the information they can find using the resources available through the library system. I do think that they prefer going to Google or other similar systems for find information. We now are limiting the sources they can find on the open web and that seems to make them take search strategies more seriously.

Also, in one of the sections, the rating for (#3) knowledge of engineering societies was 3.83 – this was covered but it might have been better if student society members had come to class to invite freshman to their callouts. In other sections this was better but not as high as some.

2. Were there any changes made to the course during the semester? If so, explain.

Yes, we changed the personal development assessment instrument from the Myers-Briggs and instead are using the Felder-Solomon Index of Learning Styles as well as either the Keirseay Type Sorter or another personal development (the instrument depends on who the UCOL advisor assigned to the class. This change gains allows us to have another class session to devote to engineering topics.

3. Are there any recommendations for improvement?

Student comments do indicate a desire for more in class group time. I may increase this slightly but freshman students need to adjust to the level of outside work required to be successful in college. Other students indicate that they like the group experience very much.

4. Additional reflections/suggestions for assessment?

Please email to: hakay@iupui.edu. Thanks.