

**DEPARTMENT OF MECHANICAL ENGINEERING, IUPUI
FACULTY FEEDBACK FORM FOR COURSE OUTCOMES SURVEYS**

Note: This form is to be completed and submitted to the department by instructors at the end of each semester based on the survey results of courses taught. It is designed to monitor student learning, keep track of progress and changes made in the program, and allow faculty reflect upon the results. The survey results may be viewed from the department's survey database at <http://www.engr.iupui.edu/me/assessment/fsurveys.shtml>. The completed form is to be emailed to hakay@iupui.edu (note: first save the file locally then email as an attachment).

Course: ME597	Year: 2006	Semester: Fall
Instructor: X. Yang	Survey Average: 3.29 (Out of 5)	Faculty Average: 4.13 (Out of 5)

- List the outcomes that did not meet the Department's current threshold of 3.75 out of 5.0 and explain the reasons. If all or most outcomes in your course are equal to or above 3.75, please reflect upon on the lowest two or three. Please state the outcomes as fully as possible, as in the course outcomes list, with the numbers same as on the list.

2,3,4,5,6,7

- Were there any changes made to the course during the semester? If so, explain.

N/A (New course)

- Are there any recommendations for improvement?

Reduce work load and course coverage

- Additional reflections/suggestions for assessment?

Understanding students' expectation and capability is the key. Teaching the class has been a continuous adjustment process for me. The most amazing example was that I attached the answer to one of the problems in the final exam to the end of the paper, yet some students still missed it! If I am to teach another class at IUPUI, I will know better and be able to teach accordingly.

I kept re-calibrating myself with students' feedback (explicit and implicit); for examples, I cut one project load by half and did not give some homework that I planned to and reduced load of other homework. From my personal experience, the load I had at Purdue typically doubles what I have asked the students to do in the ME597. I was truly surprised that students still complained that the workload was too high.

I kept offering help and telling students that if they had any questions regarding homework, project or any other aspect of the class, I was there to help. I usually stayed in the classroom after each class to answer any questions students may have. Not many students took advantage of the opportunities. For one of the semester long projects, a student did not do much and neither did he ask for help until the due date was approaching. The help he needed was a favor to change the project assignment so he could turn in something else he already had. To be fair, I turned him down, and he started complaining. The requirement was that he self-manage himself. Despite his failures, in final presentation, he believed that he did not have any project management/time management issues with the project.

Please email to: hakay@iupui.edu. Thanks.